

THE SCHOOL DAY

The school day is from 7:30 AM until 2:50 PM. **The School building does not open until 7:00 AM.** Students dropped off before 7:00 AM will have to wait outside of the building until it is open. Students need to be present for the entire day in order to take full advantage of the educational opportunities offered at Perry Middle School. Students who miss more than one-half of the day are considered absent.

The Houston County Board of Education has determined that tardies to school and early dismissals count as 1/3 of the school day. **Three tardies or three early dismissals (or any combination) will result in a full day's absence.** Make plans to keep your children in school as much as possible.

See HCBOE pages on the **Attendance Policy**.

ATTENDANCE:

To be eligible for promotion to the next grade, students in grades K-8 are expected to achieve 95% attendance (absent no more than 9 days). Students who achieve 90-94% (absent no more than 10-18 days) attendance **may** be promoted at the discretion of the building principal.

For this reason, parents are expected to send a note or provide a doctor's excuse following each absence from school. Please include the reason for the absence, the date of the absence, and your signature. With an excuse, students have up to 3 days to make-up the missed work unless the work, assignment, or test was announced before the absence. It is the student's responsibility to check with each teacher for missed work and to schedule taking a missed exam.

ARRIVAL/DEPARTURE INFORMATION:

Students arrive at Perry Middle School by Bus Transportation and Parent Pick-up and Drop-off. Due to the traffic risks, we **do not** allow students to walk to or from school. For the same reason, we **do not** allow students to ride their bicycles. This rule is in effect 24 hours a day, seven days a week.

PARENT DROP-OFF AND PICK-UP:

No student is to enter or exit the building through the front door by the office unless accompanied by their parent(s). Student drop off is on the "Gym" side of the building. This includes times of inclement weather. The parent drop-off and pick-up area is located off Highway 41, south of Perry Parkway. In order to help with the traffic and to make the drop-off/pick-up go faster, we are asking you to follow these procedures:

- Adults are stationed at either end of the loading area.
- **Watch the adults** for directions as they conduct the traffic.
- **Pull up as far as you can** and let your child walk to or from the car.
- The loading area goes from the front walkway to the back sidewalk.
- **Students should be picked-up no later than 3:15 PM.**

Students must be picked up at the parental pick up area by 3:15p.m. Students are not to walk around to the front of the building to leave school. Please don't get your child in trouble by not following this procedure.

It is the parents' obligation to make sure their children have a way to get home in a timely manner. Parents who neglect to provide a way for their children to get home from school, may be contacted by school personnel to determine other options for transportation.

EARLY DISMISSAL:

Students may leave school early with a parent/guardian or those persons listed on the student information form. If the emergency information changes during the year, be sure to keep us informed. Adults may be asked for identification before taking a student off campus. If you pick up your student before 2:50p.m., you will need to sign them out and it will be considered an early dismissal. **Your child will not be called to the office until you are physically present in the front office.**

I.D. CARDS:

All students will receive a student I.D. card. This card will contain the student's picture, name, student number, and bar code. This card must be presented at the front office when the student is checking in or out of school. You will also use your I.D. card for all media center and lunchroom transactions.

BUS NOTES:

If you are going to ride a bus different from the one you're assigned to, you must take a note to the office in the morning during homeroom for approval from the office staff. Please do not wait until the end of the school day. **Notes will not be approved at the bus ramp.**

The note must include your name, the different bus number, parent signature, and a phone number for parental contact. You are expected to follow this procedure to avoid being left by the bus.

BUS RIDING:

Riding the bus is a privilege, not a right. Students are expected to cooperate and use common sense while riding the bus. The bus driver and monitor are in charge at all times. Students are to follow the rules and listen to the instructions given to them. A student may be suspended from the bus for 1-10 days on the first report if the administrator determines the incident warrants suspension.

See HCBOE pages on **Bus Conduct**.

MESSAGES:

Please make end of the day transportation arrangements for your child in advance. Occasionally, a situation may arise in which a change is necessary. Please notify us immediately so we can notify your child. **We can not ensure that messages will be delivered to your child if we receive the message after 2:15p.m.**

EXTRA-CURRICULAR ACTIVITIES:

- All school rules apply to school activities after regular school hours.
- Attendance at these activities should be for the enjoyment of the activity. Students will be asked to leave if their actions indicate poor demeanor.
- Perry Middle School staff has the authority to remove students from any extracurricular activity when their behavior makes it necessary. Unless an acceptable resolution is found, future attendance at these events may not be allowed.
- **Students assigned to in-school suspension can not attend any extracurricular activities at any school in the county while they are assigned to in-school suspension (Academic or Athletic).**
- Students must be picked up as soon as possible after the activity ends. This means no longer than 15 minutes after the end of the activity.

We do not have personnel to supervise students after an activity or event. It is the parents' obligation to make sure their children have a way to get home. Failure to be picked up on time may cause the student to lose their privileges to attend activities.

Please make arrangements ahead of time and have a back-up plan in case something goes wrong. It ruins the fun of the event when a child feels abandoned and unimportant because no one cared enough to pick them up.

SCHOOL DANCES:

Attending dances and other fun activities are a reward for students good behavior. Students may not attend school dances if they have had an ISS or OSS assignment during the semester. All dances begin at 6:00p.m. and end at 8:30p.m. Students must be picked up on the bus ramp by 8:45p.m. in order to be eligible to attend the next dance or activity. **Only Perry Middle School students can attend school dances.**

If you come to a school dance after you have had ISS or OSS, you will receive ISS or OSS.

HOMEWORK:

Homework should be a natural extension of the learning that happens in the classroom each day. Our goal is to allow students to review lessons and practice skills in much the same way as they practice any other activity. The more you practice something, the better you will be able to do it.

We encourage you (parents) to establish a regular time for your child to do his/her homework. If your child was paying attention in class this should be REVIEW for them. They already have had instruction for this lesson. Do not get caught in doing the work yourself. Take a few minutes to review the final work with your child. Then be sure he/she returns the work to school.

Students are going to be using “**Agendas**” which will be used to keep track of class work and homework assignments. We hope this will help home and school stay informed and working together for the best interest of our students (your children). If a student loses their agenda, another one may be purchased for a small charge.

LOST AND FOUND:

The “lost and found” is located in the Main Office. Students can visit the “lost and found” before homeroom or during break. **If you find something**, please give it to the teacher so that the item can be placed in the “lost and found.”

Here is a list of helpful hints to follow in order to avoid losing your possessions:

- **Do not bring large amounts of money to school.** Money is extremely difficult to track and identify.
- Use checks or money orders when paying for lunches, purchases, or fund-raisers.
- Do not bring your valuable items to school. If you don't want to lose it, don't bring it to school.
- Do not take any items of value with you to P.E. The coaches do not have anyway to keep it safe for you.
- Make sure that your name is on all of your possessions (for example: jackets, calculators, bookbags, etc.).
- Do not tell your locker combination to any other student. Keep your locker locked. Do not “rig” your locker to avoid using the combination.
- Never leave your possessions lying around. Keep all items, including books, in your locker when you are not using them.
- All lost textbooks should be turned into the office. If you lose a textbook, report it to your teacher. Hopefully we will be able to help locate your book. If textbooks can not be located students are responsible for the cost of the lost book.
- If you lose an item, write down a description of the item with the following: where and when it was lost, your name, and homeroom. When completed give this information to your teacher or take it to the office. We'll keep an eye out for it and return it in to you if it comes in.

MEALS: BREAKFAST & LUNCH

Breakfast is served each day before homeroom in our lunchroom area. Students are welcome to eat a well-balanced meal prior to beginning the school day. Come directly to

the cafeteria when you arrive on campus. The price for breakfast is \$1.50 (reduced \$.30). Breakfast will not be served after 7:20a.m. with the exception of a late school bus.

Lunch served at Perry Middle School offers several different menus served on 3 lunch lines. The price for lunch is \$2.25 (\$.40 reduced).

You may use www.mylunchmoney.com to pay for student meals using a debit or credit card.

Free and reduced lunch applications will be made available for every student. Parents will be notified by mail if their children qualify for these programs. These forms are available throughout the year should circumstances change and you need to apply at a later date.

Our cafeteria has a **no charge policy**. Alternative meals are not served at the Middle School. Students are encouraged to pay for their lunches in advance. Parents can send a check for the proper amount, made out to *Houston County School Nutrition*. Students should pay in the morning before homeroom so that a receipt can be issued. Anytime a student is absent the lunch credit will go unused until the next time they eat lunch. The lunchroom manager is available for questions at 988-6285 Ext# 22292.

See HCBOE pages on **School Breakfast/Lunch Program**.

MEDIA CENTER:

Students are responsible for returning their library books on time. Parents please help your children remember to return the books they checkout.

See HCBOE pages on **Media Center**.

BOOKKEEPING

There is a \$25.00 charge on all returned checks to Perry Middle School.

Beginning May 1, 2011, checks will not be accepted for payment – cash or money orders only. This includes athletics, cheerleading, media fines, yearbook, lost and damaged books, etc.

PARENT CONFERENCES:

We encourage our teachers to make frequent contact with the parents of Perry Middle School students. Parents may also request a conference with the teachers by calling the school. E-mail is also available. Please check with your child's team of teachers – **Communication is a two way street.**

OFFICE SERVICES:

The office is available for the following services. All students entering the office must have a hall pass from their teacher. *We ask teachers to dismiss students only during class changes so that instruction is not interrupted.*

Come to the office:

1. To request a conference with someone in the office (principal, asst. principals, or counselors).
2. To get medication.
3. To check for lost articles **before homeroom** or **during break**.
4. To call home (see below).

The phone may be used only for the following:

- a. illness;
- b. lunch money;
- c. missed bus; and
- d. change in plans for an after-school event.

The phone may not be used for the following:

- a. forgetting PE clothes;
- b. forgetting books, projects, or homework assignments;
- c. forgetting sports equipment;
- d. forgetting to tell parents of an after-school activity;
- e. forgetting to bring your report card/progress report back to school.

If you are going home, let the office personnel talk to your parent or guardian before you hang the phone up. This will save time by allowing us to have you ready to check out of school promptly.

It is important that parents keep the emergency contact information up-to-date with the Perry Middle School office. We do not allow adults to check out students unless they are authorized and on the “Check Out List”. Identification may be requested.

REPORT CARDS:

Progress reports are issued four times during the year. Progress reports allow students to take advantage of improving their efforts before the grading period ends and report cards determine a final grade for each marking period.

Report cards are also issued four times during the school year. Except for the year-end report card, these are sent home with the students. A passing grade (70) must be earned in order to gain credit for a class. See HCBOE pages on **Grading and Promotion Policy**.

We ask parents to watch for these important reports as they come home. Please sign and return them to the school as soon as possible (1-3 days). As usual, if you have any questions or concerns, please contact the school.

Dates for the 2011-2012 Middle School Progress Reports and Report Cards are as follows:

September 1, 2011	<i>Progress Report</i>
October 13, 2011	Report Card
November 14, 2011	<i>Progress Report</i>
January 6, 2012	Report Card
February 7, 2012	<i>Progress Report</i>
March 21, 2012	Report Card
April 25, 2012	<i>Progress Report</i>
May 30, 2012	Report Card

SCHEDULE:

A student's schedule is determined by his/her team of teachers. Students will receive instruction in the four core areas (Language Arts, Math, Science, and Social Studies). Students will also have connection classes to complete their academic schedule. Students will follow a connections rotation that provides the opportunity for them to have a broad range of experiences during their years at Perry Middle School. Connection classes include: Agriculture, Art, Band, Computers, Family and Consumer Science, Technology, and Physical Education.

LOCKERS:

You will be issued a locker in your homeroom class. DO NOT share your locker combination with anyone. You are responsible for anything found in your locker. Lockers will not be issued until all signed forms are returned to your homeroom teacher.

BOOKBAGS:

Bookbags are to be placed in your locker upon arrival to homeroom. You will get your bookbag out of your locker at the end of the day to aid you in transporting books home. Bookbags are not to be taken to different classes throughout the school day.

OVERSIZED JACKETS/COATS:

Oversized or bulky jackets and coats will also be placed in your locker upon arrival to homeroom. You will not be allowed to wear oversized or bulky jackets in the building during the school day.

“Procedures for Proud Panthers”

Houston County Schools believes that every child in the school district has a right to equal opportunity in receiving an education. Student conduct and discipline should reinforce this right.

Perry Middle School expects students to learn appropriate behavior and use it each day. The following guidelines will help each student stay focused on their educational opportunities.

- Obey the rules of the school and individual classrooms.
- Be regular in attendance and on time to class.
- Come prepared to each class with book, paper, pen/pencil, and homework assignment.
- Study the lessons of your classes each day.
- Do not use another student’s work and claim it as your own. This is known as “cheating”. Do your own work.
- No gum chewing at school.
- Follow common sense when dressing for school. See the **Dress Code Requirements**.
- Use good manners as you pass through the halls, cafeteria, and other areas of the school. Don’t run, shove, shout, scream, or act in a way that creates disorder in the school.
- Show respectful behavior to the adults working in the school. When they give you instruction about your behavior, pay attention and do as you are told.
- Show respect to other students in the school. Treat them the way you want to be treated.
- Use courtesy during assemblies and other group meetings. Stop talking when the program begins, pay attention to the speaker or program, use appropriate applause when the program is finished.
- Do not verbally intimidate, threaten, harass or assault any other student. If you are being “pushed” or feel there is a risk to your safety, report it to an adult in the school or have your parents report it to us.
- Do not physically intimidate, threaten, harass or assault any other student. If you are being ”pushed” or feel there is a risk to your safety, report it to an adult in the school or have your parents report it to us.
- Do not bring items to school to sale, sell items, and/or borrow items from other students without first getting permission from an adult.
- If you become aware of some situation that makes you feel unsafe, TELL US! Come to the Office, speak to an adult in the hall, find some reason to come to the office so that you can give us the information.
- If you bring something to school by mistake, and you know you should not have brought it, bring it to a teacher or to the School Office immediately.
What determines a “mistake”? If you are showing it around to other students, bragging or laughing about having it, and you don’t turn it in, “It’s NOT a mistake”.

CLUBS:

Code Section 20-2-736 mandates information regarding school clubs and organizations to be distributed annually at the beginning of the school year. As the parent or guardian, you have the right to decline permission for your child to participate in a club or organization offered from this school. Below is a list of the clubs and organizations that are offered to students at Perry Middle. If you decide that you do not want your child to participate in any club(s) or organization(s), please fill out, sign, and return the "Student Prohibition from Extracurricular Activities" form on page 42 in the HCBOE section of the handbook.

See HCBOE pages on the **Code of Conduct Policy**.

Name of Club/Organization: Academic Team
Faculty Sponsor/Contact: Mrs. Kimbrough and Mrs. Dodd
Membership Requirement: strong academically
Financial Obligations/Dues: none
Mission/Purpose: The Academic Team consist of eight members, and is known for its unique knowledge base. This select team has competed several times and has been very successful in their many victories.
Planned Activities: County Academic Bowl and others

Name of Club/Organization: FFA (National FFA Organization)
Faculty Sponsor/Contact: Mrs. Denton
Membership Requirement: interest in livestock, agriculture, landscape, floral design, public speaking, and natural resources
Financial Obligations/Dues: \$12.00 dues
Mission/Purpose: FFA is a youth led organization that teaches skills in leadership, and promotes learning of agriculture activities
Planned Activities: variety of competitions, such as: livestock shows, land judging, poultry judging, floriculture, natural resources, conferences, conventions, summer camps, and more.

Name of Club/Organization: National Junior Honor Society
Faculty Sponsor/Contact: Mrs. Pheil / Ms. Boone/Mr. Smith
Membership Requirement: 10 hours community service, 88 or higher GPA, no discipline referrals
Financial Obligations/Dues: \$10.00 dues
Mission/Purpose: The National Junior Honor Society is the nation's premier organizations established to recognize outstanding middle level students. More than just an honor roll, NJHS serves to honor those students who have demonstrated excellence in the areas of scholarship, leadership, service, and character.
Planned Activities: monthly meetings, community service projects, participate in food drives, etc.

Name of Club/Organization: Prayer Club
Faculty Sponsor/Contact: Mrs. Lumpkin
Membership Requirement: any student
Financial Obligations/Dues: none
Mission/Purpose: Prayer Club is for students who would like to start their day off with Christian fellowship, discipleship, and a chance for prayer.
Planned Activities: meet every Thursday at 7:00 AM

Name of Club/Organization: Yearbook Staff (8th Grade only)
Faculty Sponsor/Contact: Mr. Paalz

Membership Requirement: teacher recommendations and at least a B average
Financial Obligations/Dues: none
Mission/Purpose: The Yearbook Staff will help with yearbook design and fundraising. The students will help take pictures, create posters, and arrange the photos for the yearbook.
Planned Activities: produce Perry Middle School yearbook

Name of Club/Organization: FBLA (Future Business Leaders of America)
Faculty Sponsor/Contact: Mrs. Phillips
Membership Requirement: any student
Financial Obligations/Dues: \$20.00 dues
Mission/Purpose: FBLA's mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.
Planned Activities: Fall leadership conference, Fall Motivational Rally, regional and state competitions, community service activities, meetings, and SLOTS (Officer training)

Name of Club/Organization: FCA (Fellowship of Christian Athletes)
Faculty Sponsor/Contact: Mr. Paalz
Membership Requirement: any student
Financial Obligations/Dues: none
Mission/Purpose: FCA is for students to unite in Christian fellowship, discipleship, and prayer.
Planned Activities: meet every Wednesday at 7:00 AM

Name of Club/Organization: FCCLA (Family Career & Community Leaders of America)
Faculty Sponsor/Contact: Ms. Hall
Membership Requirement: any student
Financial Obligations/Dues: \$16.00
Mission/Purpose: FCCLA is a nonprofit national career and technical student organization for young men and women in family and consumer sciences education. Chapter projects focus on a variety of youth concerns, child-development, family relationships, substance abuse, peer pressure, environmental concerns, nutrition and fitness, and career exploration.
Planned Activities: monthly meetings, state and region competitions, leadership conferences, summer camp, community service projects, collaborative events with area middle schools.

Name of Club/Organization: Peer Helpers (8th Grade only)
Faculty Sponsor/Contact: Ms. Hess
Membership Requirement: teacher referral, at least a B average, no discipline referrals
Financial Obligations/Dues: none
Mission/Purpose: The students selected to participate in the peer helping program display responsible and caring behaviors as well as leadership potential. The purpose is to extend guidance services, enhance the student's interpersonal skills, and create a positive school climate.
Planned Activities: tutoring other students, helping students resolve conflicts, and assisting with various school and community projects throughout the year.

Name of Club/Organization: 4-H
Faculty Sponsor/Contact: Mrs. Moss
Membership Requirement: any student
Financial Obligations/Dues: none
Mission/Purpose: The mission of Georgia 4-H is to assist youth in acquiring knowledge, developing life skills and forming attitudes that will enable them to become self-directing, productive and contributing citizens.
Planned Activities: monthly meetings, participate in county, district, state, and national events

Name of Club/Organization: Drama Club
Faculty Sponsor/Contact: Ms. Boone and Dr. Wynn

Membership Requirement: any student
Financial Obligations/Dues: \$20.00
Mission/Purpose: The drama club is designed to introduce students to drama techniques and skills. Students are given the opportunity to participate in various productions as either actors or support crew members.
Planned Activities: monthly meetings, play practices, productions throughout the year

Name of Club/Organization: Technology Student Association
Faculty Sponsor/Contact: Mr. Sisk
Membership Requirement: The student has to be passing all of their classes and have a good discipline record.
Financial Obligations/Dues: \$25.00
Mission/Purpose: The Technology Student Association fosters personal growth, leadership, and opportunities in technology, innovation, design, and engineering. Members apply and integrate science, technology, engineering and mathematics concepts through co-curricular activities, competitive events and related programs.
Planned Activities: Technology Day at the Georgia National Fair, Leadership Conference, State Conference, Community Service, and various social activities (tailgating before football game, bowling, etc.)

BEHAVIOR AT THE BEGINNING OF THE DAY: (before Homeroom)

- All 7th and 8th grade students arriving before the 7:15 AM bell must report to the Cafeteria.
- 6th grade students eating breakfast should report to the cafeteria, eat breakfast, and then report to the gym for dismissal to homeroom.
- 6th grade students not eating breakfast should report to the gym upon arrival to school to wait for dismissal to homeroom.
- Car riders should enter the building from the parent drop-off /pick-up area: then go down your grade level hallway to the Cafeteria.
- Students will be dismissed from the Cafeteria in time to get to Homeroom.
- Do not enter any classroom on your way to the Cafeteria.
- After the 7:15 AM bell, all students must report directly to homeroom by 7:30 AM or you will be counted tardy. (three tardies equal one absence.)
- Use the restrooms outside the Cafeteria before school.
- No bookbags are allowed in the Restrooms.

CAFETERIA AND BREAK BEHAVIOR:

- Walk in line to lunch and break as directed by your teacher. Do not drag behind to wait for friends.
- After you get your breakfast or lunch sit at your assigned table and/or seat.
- Do not save seats for others.
- Talk **quietly** to people at your table. Do not talk to students at other tables.
- You should have a clean place to eat when you arrive. Leave a **CLEAN** eating area in the cafeteria. Push your chair in when you leave. Throw away all trash.
- Walk in an orderly manner to return your tray.
- If something falls off your tray as you are walking, pick it up and throw it away.

- Put your tray and silverware away properly.
- Place all of your waste in the trashcans.
- Line up to report back to class in an orderly manner as directed by your teacher.
- Do not take utensils or condiments out of the cafeteria.

HALLWAY BEHAVIOR:

- We change classes and move about the building by grades. This means that when one grade is moving about, the other two grades are in class. Therefore, students must be quiet in the halls to ensure that other students are not disrupted during their class time.
- All students are to walk in a single file line on the right side of the hall at all times. When in carpeted hallways, **walk on the yellow line in the carpet.**
- Do not place your feet on the walls.
- Hall passes are required at all times if you are not with your class.
- Walk in the halls. **Do not run.**
- Do not push or shove other students.
- No talking during transition and keep your hands to yourself. Inappropriate behavior will result in a write up.
- Do not loiter in the hallway, restrooms, or at the water fountain.
- You are to use the restroom or water fountain nearest to your class.
- Respect school property and the possessions of others.

STUDENT DISCIPLINE

The Perry Middle School discipline program is designed to support instruction in the classroom and promote a safe and orderly environment. When it is necessary to impose discipline, school administrators, and teachers will follow a progressive discipline process. We expect students to listen to the adults in charge and follow their directions. It is possible to receive multiple consequences if more than one offense is violated. The decision to do this will be completely up to the administration and based upon the severity of the incident. The following is a guideline to help parents and students understand what may happen if directions are not followed or rules are violated.

We encourage all students to make good decisions. Life is all about the decisions that YOU make. Every decision has a consequence. You know the difference between right and wrong. Do right – Do what you're told to do!

OFFENSE(S) AND CONSEQUENCE(S)

The following is a list of Offense(s) and Consequence(s) in order for students and parents to have a better understanding of discipline policies and procedures. The dispositions of the following offenses are **guidelines only** and the administration of the school retains the right to modify dispositions when necessary.

All detention listed as consequences is Administrative Detention.

Offense

Consequences

Classroom disturbance or repeated offenses (based on severity)	1 st Offense-3 days detention to 3 days ISS 2 nd Offense-5 days detention to 5 days ISS 3 rd Offense-5 to 10 days ISS
Failure to serve teacher detention	1 st Offense-3 days detention 2 nd Offense-5 days detention 3 rd Offense-3 days ISS
Disrespectful to teacher - smarting off (depending on severity)	1 st Offense-5 days detention or 3 days ISS 2 nd Offense-parent conference-3 to 5 days ISS 3 rd Offense-5 to 10 days ISS or OSS
Refusal to follow direct request of staff (reasonable and appropriate- including refusing to identify himself/herself and failure to report to the office when instructed to do so.	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-10 days ISS
Failure to serve administrative detention	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-3 days OSS
Academic Dishonesty Cheating Plagiarism	1 st Offense-no credit for assignment-parent notified 2 nd Offense-no credit for assignment-5 days detention-parent conference 3 rd Offense-no credit for assignment-3 days ISS
Dishonesty to teacher or member of staff (Lying)	1 st Offense-5 days detention 2 nd Offense-3 days ISS 3 rd Offense-5 days ISS
Forging parents, teachers, or another signature on a school document requiring a signature (Forgery)	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-recommendation for long-term suspension/expulsion
Failure to follow standard procedures Some Examples: * not signing in or out in the front office * in building before or after school unsupervised * in an unauthorized area during school * out of class without a pass * loud outbursts	1 st Offense-3 days detention 2 nd Offense-5 days detention 3 rd Offense-3 days ISS
Violation of dress code (includes pants not pulled up, shirts not tucked in, oversized jewelry, etc.)	1 st Offense-parents called-required to change 2 nd Offense-3 days detention-required to change 3 rd Offense-may be treated as a repeated offense

Note: If a change of clothes is unavailable, students may be required to spend the day in the ISS room.

Cafeteria Theft
(includes taking eating utensils, packages of condiments, etc. out of cafeteria)

1st Offense-3 days of ISS
2nd Offense-5 days of ISS
3rd Offense-3 days OSS

Possession of Electronic Devices
(cell phones, pagers, palm pilots, radios, CD players, headphones, etc...)

1st Offense-taken up, warned of ISS and released to parents the item taken up
2nd Offense-3 days ISS - keep device until end of school year
3rd Offense-considered Chronic Disciplinary Problem

Cell phones-turned on/usage

1st Offense-3-5 days ISS-parent may pick phone up in Office when ISS is complete
2nd Offense-5-10 days ISS - keep phone until end of school year
3rd Offense-considered Chronic Disciplinary Problem

Skipping class – On campus

1st Offense-5 days detention
2nd Offense-parent conference-3 days ISS
3rd Offense-5 days ISS

Skipping school/class – Off campus

1st Offense- 3 days ISS
2nd Offense-5 days ISS
3rd Offense-Recommendation for long-term suspension/expulsion

Profanity or vulgarity (inappropriate talk)
decision based on severity

1st Offense-3 to 5 days detention
2nd Offense-5 days detention or 3 days ISS
3rd Offense-5 days ISS

Horseplay
(Inappropriate/Aggressive Behavior)

1st Offense-3 to 5 days detention or ISS based on severity
2nd Offense-3 to 5 days ISS
3rd Offense- 5 days ISS

Fighting (may include pushing/shoving)

Suspended home for that day and
1st Offense-3 days ISS – law enforcement notified
2nd Offense-5 days ISS – law enforcement notified
3rd Offense-recommend long-term suspension-law enforcement notified

Malicious teasing/mischief-repeated

1st Offense-5 days detention

violations may be disciplined as harassment	2 nd Offense-3 days ISS 3 rd Offense-5 days ISS
Harassment/intimidation	1 st Offense-3 days ISS or long-term suspension depending on severity 2 nd Offense-5 days ISS or long-term suspension depending on severity 3 rd Offense-long-term suspension or expulsion
Bullying (as appropriate under the the circumstances)	1 st Offense-3days ISS plus counseling 2 nd Offense-5 days ISS plus counseling 3 rd Offense-long-term suspension-alternative school
Sexual Harassment-verbal, physical And/or written, or sexual contact	1 st Offense-10 days ISS minimum with possible long-term suspension; depending on severity 2 nd Offense-referral to SRC
Profanity toward a staff member	1 st Offense-ISS or long-term suspension; depending on severity 2 nd Offense-Immediate suspension with recommendation for expulsion
Threat toward a staff member	Immediate suspension with recommendation for expulsion
Assault on staff member or student	Immediate suspension with recommendation for expulsion-law enforcement notified
Chronic Disciplinary Problem	Recommendation for long-term suspension or expulsion
Gambling	1 st Offense-5 days detention to 3 days ISS 2 nd Offense-3 to 5 days ISS 3 rd Offense-5 to 10 days ISS
Sale, use, possession of fireworks on school property-depends on severity (injury to staff member or student, will result in long-term suspension/expulsion)	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-long-term suspension/expulsion
Stealing (from staff or students-includes extortion or attempt to extort)	1 st Offense-3 days ISS-restitution 2 nd Offense-5 days ISS-restitution

	3 rd Offense-recommendation for long-term suspension
Use or possession of tobacco products (lighters and matches are considered tobacco products)	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-long-term suspension
Sale of drugs or alcohol on school property or at school related activities	Immediate suspension with recommendation for expulsion-law enforcement notified
Possession or use of drugs or alcohol, including being under the influence of these substances on school property or at school-related activities: possession of drug paraphernalia	1 st Offense-long-term suspension (minimum 2 semesters)-law enforcement notified
Look-alike Drugs, Prescription, or Over-the-counter Drugs possession or distribution	1 st Offense-long-term suspension (minimum 2 semesters)-law enforcement notified
Defacing/destruction of school property	1 st Offense-3 days ISS-restitution 2 nd Offense-5 days ISS-restitution 3 rd Offense-recommendation for long-term suspension/expulsion
Vandalism of student property	1 st Offense-3 days ISS-restitution 2 nd Offense-5 days ISS-restitution 3 rd Offense-recommendation for long-term suspension/expulsion
Breaking and entering, theft, vandalism of school property	Immediate suspension with recommendation for expulsion—restitution required
Computer Vandalism-erasing information, changing settings, inappropriate usage of hardware, inappropriate use of internet, inappropriate use or access to software	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-recommendation for long-term suspension/expulsion
Student found using teacher workstation	1 st Offense-long-term suspension-possible recommendation of expulsion
Weapons, possession or use on	Immediate suspension with recommendation

school property	for expulsion-law enforcement notified
Verbal Confrontation	1 st Offense-3 days ISS 2 nd Offense-5 days ISS 3 rd Offense-3 days OSS
Gang Activity (see Gang Involvement in definition section) days OSS-	1 st Offense-law enforcement notified-5 days ISS 2 nd Offense-law enforcement notified-5 possible referral to SRC 3 rd Offense-referral to SRC
Inappropriate contact (public display of affection)	1 st Offense-5 days administrative detention-counselor conference 2 nd Offense-3 days ISS 3 rd Offense-5 days ISS
Fire Alarm/Bomb Threat (activating fire alarms notified-falsely-making bomb threats)	at the minimum- suspension for one full semester-law enforcement restitution if applicable
Activation of fire extinguishers, emergency defibrillator, or other fire prevention devices under false pretense	1 st Offense-3 to 5 days OSS-restitution-law enforcement notified 2 nd Offense-5 to 10 days OSS-restitution-law enforcement notified 3 rd Offense-recommendation for long-term suspension/expulsion
Inappropriate materials/items possession/ (items specified by the administration)	1 st Offense- 5 days detention to 3 days ISS 2 nd Offense-3 to 5 days ISS 3 rd Offense-5 to 10 days ISS
Refusal to accept/serve disciplinary action(i.e. refusing to report/serve ISS; coming to school when suspended home)	1 st Offense-same number of days OSS assigned on the violated offense 2 nd Offense-same as 1 st offense also placed on behavior contract 3 rd Offense-recommended for long-term suspension/expulsion
Violation of ISS rules	1 st Offense-conference with student-1 day ISS added to original assignment 2 nd Offense-2 days ISS added to original assignment or suspended home for total number of unserved days

Any third violation of the same offense may be viewed as chronic disciplinary

problem

Note: School administrators and/or designated representatives possess the authority to conduct a reasonable search of lockers, students, and their possessions while either on campus or at a school sponsored activity.

Behavior not covered above...

The administration reserves the right to punish any behavior which is subversive to good order and discipline at Perry Middle School, even though such behavior is not specified in the preceding written procedures.

Definition of Terms

DETENTION:

When a student decides not to follow our discipline procedures, an administrator or staff member may assign them to detention.

- Students and parents are given a twenty-four hour notice. Students are expected to return the notification with a parent's signature on the next school day. Parent's signature indicates that the student will stay after school for the detention and he/she will be picked up from school when detention ends.
- Detention takes priority over extracurricular activities.
- It is not dependent on where the student lives or how he/she gets to or from school – rides the bus or by parents.
- Students are to be picked up promptly in front of the school at the indicated time.
- Perry Middle School does not have the resources to supervise students after their detention ends.
- Late pick-ups of students (after 3:30 or 4:00 PM) will make detention no longer an option in the discipline program.

There are several types of detention at Perry Middle School. No after school detention is held on Fridays.

1. **Teacher detention** is assigned by a teacher, lasts for 30 minutes (from 2:55 to 3:25 PM) in the assigned detention room. Detention starts promptly at 2:55 PM. Teachers have the right to require students serve teacher detention during break. This will last for the duration of break.
2. **Administrative detention** is assigned by an administrator, lasts for 1 hour (from 2:55 to 3:55 PM) in Room 810. Detention starts promptly at 2:55 PM.
3. **Break Detention** is assigned by a teacher and lasts during student break.
 - Students are expected to report to detention on time and follow all directions, and complete the assignment. **It is the student's responsibility to know where to go for detention.**
 - Students absence or having early dismissals on their day of detention will be required to fulfill their obligation on the day they return.
 - Students missing detention will be required to provide a valid reason with confirmation by parents (a note giving reason and a phone number).
 - Tardiness, misbehavior, or failure to stay for detention may result in extra detention days or in-school suspension (ISS).

Please remember that your good behavior and decision-making will keep you out of detention.

IN-SCHOOL SUSPENSION (ISS):

The In-School Suspension program is a method of handling serious discipline offenses before the student is sent home. Students earn credit for their classes while they are restricted from the normal activities of the school day. They are given lunch and restroom breaks at specific times. As part of a physical activity, students will participate in campus beautification which will include picking up trash on campus. Teachers support instruction by visiting the students to be sure they understand the assignments. Since ISS is just one of the alternatives to correct behavior problems, students will be allowed only four(4) assignments to ISS during the school year with no more than three(3) assignments in one semester. The maximum number of days a student may serve is 18 per year. Students serving ISS **may not participate** in any school extra curricular activity, sporting event, game, or practice until they have successfully completed their ISS assignment.

In-School Suspension (ISS) Rules and Procedures

*To ensure that students have and continue to have all the materials they need to work in ISS, students are not allowed to take books home from ISS.

1. Must report directly to the ISS room immediately upon the arrival on Perry Middle Campus (Room 202) in the mornings. There will be no visits to the lunchroom, library, lockers, restrooms, etc. (subject to approval of principal)
2. Remain in ISS until dismissed.
3. Will not receive credit for partial days of attendance.
4. Must participate in a planned physical education activity each day with duration of one class period in which beautification of school grounds may be included.
5. Must bring an excuse from parent/guardian explaining reasons for their absence.
6. Refrain from chewing gum and eating at all times and student will not be allowed to eat or drink any item, except during lunch, while in ISS.
7. Must not compete, attend, or participate in any extra-curricular activities while assigned to the ISS program.
8. Must remain on task continuously and must complete all lessons assigned before being released from ISS. Also students are not permitted to talk or communicate with other students in the ISS room at any time. Communicating includes signaling, writing of notes, nodding, etc.
9. Students must understand that it is their responsibility to pick up all their books necessary to complete all assignments issued by teachers upon entering the ISS program. Also, students must furnish and bring all required materials to the ISS classroom. Failure to do so will result in further action. **(Students are not allowed to have materials that are not directly related to class.)**
10. Must not do any personal grooming during the ISS assignment, such as hair combing, nails, applying make-up, etc., except during the brief restroom breaks.
11. Must remain in seat assigned, in a straight, forward and upright position with feet on the

floor.

12. Must inform the ISS Supervisor of any problem that might arise and seek assistance as required.
13. Students are fully responsible for their actions and understand the consequences for misbehavior or refusal to carry-out all instructions given.
14. Understand fully that the ISS Room Supervisor has wide discretion concerning what is proper behavior for ISS.
15. Will be served lunch in the ISS Room. You will have an option of purchasing school lunch or bringing a lunch from home. (free or reduced lunches will be served.)
16. Must tell Dr. Hall or Mr. Weeks about any required medication before going to ISS.
17. You can't attend any dances if you are assigned ISS.

OFF CAMPUS SUSPENSION (OSS):

Suspension from school is a serious problem. We reserve this consequence for the most serious offenses. Students and parents should reassess their purpose for being in the regular school setting and make important adjustments as they return to school. **Students do not earn credit for their classes when suspended off campus. This is counted as an unexcused absence.**

BULLYING

Bullying is defined as follows: Actions which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b. Has the effect of substantially interfering with a student's education;
 - c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - d. Has the effect of substantially disrupting the orderly operation of the school.

DRESS CODE INFORMATION

Perry Middle School believes students should be dressed appropriately for the activities of learning. We enforce the **HCBOE Dress Code Policy**. This Dress Code will be enforced during the school day and at after school activities.

We frequently tell our students that what we wear to the beach or to the mall is not what we wear to school. Perry Middle School is not a place to show off. It is a place to learn. We want our students to dress modestly, without creating a “statement”, crusading for a cause, or causing distractions (hair color, hair styles, electronic belt buckles, etc.). We want our students to be safe. If our students look good (clean and neat), they will act better and study harder. This is our purpose for having and enforcing dress code. The administration reserves the right to require students to wear a belt in their pants if the student has trouble keeping their pants up around their waist. Clothes are not to be worn backwards or inside out. Jeans that have been cut or frayed are not allowed-regardless if skin is shown or not. **Students that wear holes in their jeans will be placed in ISS for that day.**

See the HCBOE pages on **Dress Code** for more complete information.

WEAPONS

It is unlawful for any person to carry, possess, or have under control, ANY weapon at a school building or school function, or on school property, or on a bus or other transportation furnished by the school.

The term “weapon” means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind; any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade three or more inches; straight-edge razor, spring stick, metal knucks, blackjack or any flailing instrument consisting of two or more rigid parts connected in such a way to allow them to swing freely, which may be known as a nun chuck, or fighting chain, throwing star or oriental dart, or any weapons of like kind.

LOOK ALIKE WEAPONS:

Items that look like weapons and/or are used as weapons will be considered weapons. For this reason, we ask parents to help educate their children and check to be sure that nothing gets brought to school that might cause concern or misunderstanding.

This includes: Toy replicas of guns, knives, or other weapons; bringing unknown substances and passing them off as drugs, etc. **Toy weapons will be treated as real weapons.**

GANG INVOLVEMENT (Gang Related Activities):

Students may not wear clothing, jewelry, accessories or grooming that indicate or imply that he/she is a member of a gang.

This includes but not limited to:

- cutting eyebrows
- throwing gang signs

- wearing towels around the neck
- displaying gang symbols, drawing symbols or possessing drawings of gang involvement
- rolling up shirt sleeves or pant legs
- wearing sweatbands, headbands, or rubber bands or using rubber bands to blouse pants
- different color shoestrings or no shoestrings

CROSSROADS CENTER:

Students that are enrolled at Crossroads but get on the bus at Perry Middle School are not allowed to be in any part of the school building at Perry Middle for any reason unless they are under the direct supervision of an administrator or teacher. Crossroads students are to remain on the bus ramp or on the bus. **DO NOT** come into the building! If you are found in the building for any reason without permission, you will not be allowed on school campus again. This means that you will lose your bus riding privileges and you will have to provide your own transportation to the Crossroads Center. Specific instructions will be given and must be followed for eating breakfast.

Perry Middle School

Georgia School of Excellence

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Gay Nelson, Ed. D.

Thomas A. Moore, Principal

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Perry, Georgia 31069
Phone (478) 988-6285
Fax (478) 988-6345

Athletic Director
Randy Mizell

Counselors
Kristi Hess
Susan Faircloth

Band Director
Christy Hursey

Title I Parent Involvement Policy 2011-2012

Perry Middle School believes that on-going parental involvement is crucial for the success of our students. At the beginning of each school year, Perry Middle hosts a new student orientation and a school-wide open house. Some of the main goals of these meetings are to:

- Inform parents/students about the guidelines, goals, and requirements of being a Title I school
- Inform parents/students of the policies and procedures established and followed within the classroom and school
- Introduce academic curriculum and expectations
- Emphasize the importance of parental involvement at Perry Middle and provide information regarding parent participation and volunteerism

The Parent Action Team established at Perry Middle is comprised of PMS administration, staff, parents, and community members. It sets goals for improving student achievement and evaluates to see if progress has been made in attaining set goals. This committee meets annually to review/revise the Parent Involvement Policy, School-Parent-Child Compact, and School Action plan. It also meets as needed throughout the year to plan and evaluate activities.

The parents of Perry Middle students are surveyed twice annually. The guidance and counseling department distributes a "needs assessment" each fall to obtain parental input into the services parents desire to be provided, as well as suggestions and comments as to past services. The Parent Action Team also surveys parents in the spring to evaluate the effectiveness and satisfaction of the Parent Involvement program.

Communication from Perry Middle to students and families will be established in a number of ways, including but not limited to the following: Parent meetings/workshops, parent-teacher conferences; parent information center, school/team newsletters, school website, email, parent pick-up duty, and the school messenger system. Translation services available as needed. Perry Middle also ensures that the residential facilities located within the school zone are included in all parent involvement correspondences and activities as to the extent feasible.

Parents shall be involved in the education of their children through information, materials, and activities offered at a minimum of seven times throughout the school year. These opportunities include but are not limited to: Parents in the Middle, School Council, curriculum nights, conferences, workshops, extra-curricular programs, and volunteer opportunities.

An open house/orientation is held every year for parents and students prior to the first day of school. Curriculum and academic instruction is provided including academic requirements/expectations, grading/evaluating process, CRCT, and AYP. School policies, procedures, dress code, and discipline are addressed as well. The guidance department explains its procedures and services, as well as addressing attendance protocol. Other general information, such as student extra-curricular opportunities, and parent participation activities are also introduced during this session.

PERRY MIDDLE

Perry Middle School

Georgia School of Excellence

The Parent-Child-Compact is a guide to build relationship between parents and school regarding academic goals. It outlines the individual responsibilities for improving student achievement to meet Georgia's high standards. Teachers are committed to using research-based strategies on a school-wide level to ensure each student receives a quality education. Strategies are tailored to meet the identified individual needs of our school and student population. Students and parents commit to expectations for school and home that will foster success and facilitate learning. Compacts are distributed the first day of school in the student handbooks. Teacher, parent, and student signatures are required and kept on file in the teacher's classroom. Translations made available as needed.

Perry Middle strives to assure that parents are kept up to date on their child's academic progress. Teachers are accessible most easily and efficiently through email, by which they share with parents the individual strengths and weaknesses they observe in their students. Tuesdays and Thursdays are also designated parent conferences days for each academic team. The school sends home grade reports every four and a half weeks either through progress reports or nine weeks report cards. The results of any formal assessments and an explanation sheet will be sent home to parents as soon as they are made available to the school.

Classroom teachers utilize Best Practices and Differentiated Instruction to present content within their classrooms that is meaningful and relevant to their students. Unfortunately, some students will demonstrate difficulties with meeting curriculum expectations. In such instances, teachers collaborate among team members, grade level, and subject area for different strategies and accommodations. They may also turn to the SST team, API, guidance department, school psychologist, or school social worker for assistance and support to promote learning for all students.

Transition activities are implemented to assist rising fifth and eighth graders to have the most successful adjustment to their new learning environments. All fifth graders are provided the opportunity to come over and spend a morning at our school. Students participate in small groups in the sixth grade classrooms with a PMS teacher and current sixth grade students. It is a time to ask questions and learn more about the challenges and opportunities as a 6th grader in a relaxed, comfortable atmosphere. Students then report to the gym for a presentation from the PMS administration, guidance and counseling department, club sponsors, athletics, and band. Lastly, students are given a tour of the school.

Beginning second semester, information begins to be disseminated to the eighth graders and their parents regarding their upcoming transition to high school. Guidance counselors/graduation coaches visit the classrooms to talk with the students regarding graduation requirements, schedules, grading policies, attendance, and other applicable changes to which they will be exposed as freshmen. The county provides an informative handbook for all students/parents. Perry High sends each student a very thorough enrollment packet to assist in the registration for fall semester. All eighth graders as well spend a morning at the high school in May becoming familiar with the campus and the personnel.

A parent resource center is made available to the parents of all students. Informative handouts and informational sheets/brochures are available and displayed in our front lobby for all who visit our school. A collection of books and more in-depth resources are available in the guidance and counseling department for parents to check out on an as-needed basis.

Perry Middle will respond to questions, concerns, or suggestions within five working days. All comments or suggestions regarding the school Title I plan, Action Plan, and Parent-Child-School Compact will be sent to the County Parent Coordinator.

Revised April 2011

Perry Middle School

Georgia School of Excellence

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Gay Nelson, Ed. D.

Athletic Director
Randy Mizell

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Counselors
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Susan Faircloth

Achievement Specialist
Lois Helms

Band Director
Christy Hursey

Annual Parent Notice Highly Qualified Status

August 1, 2011

Dear Parent(s) or Legal Guardian(s):

This notice is to inform you of the highly qualified status of our district's teachers and paraprofessionals.

The definition of "highly qualified" was established for teachers of core academic subjects, which include English, reading/language arts, math, science, foreign language, social studies, art, music, and drama. All teachers of core academic subjects must have met the federal requirements regarding the highly qualified status by the end of the 2005-2006 school year.

Our state has always been a leader in setting high standards for the licensing of teachers and our school district works hard to bring qualified, fully licensed teachers into our classrooms. *The Elementary and Secondary Education Act of 1965 (ESEA)* gives you the "right to know" about the qualifications of your child's teachers and paraprofessionals.

Currently, our records indicate the following percentage of our teachers of core academic subjects meet the definition for being "highly qualified":

- 100% percent teachers of core academic subjects in Title I Schools in Houston County are highly qualified per *ESEA*.
- 100% percent of the paraprofessionals in Title I Schools are highly qualified per *ESEA*.

We are confident in the ability of our schools' faculties to provide the highest level of instruction for all students. As always, we appreciate and encourage your continued involvement at school and support of your child's education.

Should you have any questions, please contact Thomas Moore at Perry Middle School at 988-6285 or email thomas.moore@hcbe.net.

Sincerely,

Jennifer J. Birdsong

Title I Coordinator



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Right-to-Know Teacher Qualifications

Guidance C-6 is for Advising Parents of the Right to Know Information about Teacher's Qualifications as required by The Elementary and Secondary Education Assistance Act of 1965 (ESEA) [Section 1111(6) (A)]

August 1, 2011

Dear Parent(s) or Legal Guardian(s):

Perry Middle School receives federal funds for Title I programs that are part of the Elementary and Secondary Education Act of 1965 (ESEA). We are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you and will do so as quickly as possible. At any time, you may ask:

- a. Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching;
- b. Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- c. What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The staff of Perry Middle School is committed to helping your child develop the academic knowledge and critical thinking he/she need to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you would like to request this information, please contact Thomas Moore at Perry Middle School at 988-6285 or email thomas.moore@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,

Thomas A. Moore
Principal

FATHERS

Perry Middle School

Georgia School of Excellence

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HOUSTON COUNTY SCHOOLS PARENT RECEIPT OF TITLE I DOCUMENTS 2011-2012

August 1, 2011

Dear Parent(s)/Legal Guardian(s):

Your participation in your child's education is extremely important to us. We believe in maintaining regular, two-way communication between home and school. As such, we distribute information to explain how parents can work with the school to ensure that students achieve their maximum potential. Please take time to read all documents that you receive from the school.

Federal regulations require us to distribute copies of the following documents to you:

- *School Title I Parent Involvement Plan [parent-student handbook]*
- *School-Parent Compact [parent-student handbook]*
- *Complaint Procedure [parent-student handbook]*
- *FERPA – Family Educational Rights and Privacy Act [parent-student handbook]*
- *Notification of Highly Qualified Teacher Status [parent-student handbook]*
- *Parent's Right to Know Highly Qualified Teacher Status [parent-student handbook]*

Please complete and sign the form below, and return to your child's teacher by:

August 5, 2011

Should you have any questions, please contact Perry Middle School, **988-6285**

Sincerely,
Thomas Moore

I have received copies of the above-referenced documents. List any documents not received.

Parent's Signature _____ Date _____

Students Name: _____ Grade: _____

Please return this form to your child's school. Thank you.

Handwritten signature

Parent Signature Page #1

**Houston County Schools 2011-2012
Parent-Student-Teacher Compact School**

“Working Together We Can Make a Difference”

As a Teacher, I will:

Have high expectations of all my students
Help each child grow to his\her fullest potential
Demonstrate professional behavior and a positive attitude
Provide an environment conducive to learning
Provide appropriate homework activities
Enforce school and classroom rules fairly and consistently
Maintain open lines of communication with students and their families
Show respect for myself, my school, my students, and their parents

Signature: _____ *Date:* _____

As a student, I will:

Believe that I am a learner
Come to school prepared with my homework and supplies
Do work I can be proud of
Work together with my teacher and classmates
Obey the classroom, school, and bus rules
Show respect for myself, my school, and its staff and students
Spend time every day reading and studying

Signature: _____ *Date:* _____

As a Parent/Guardian, I will:

Be sure that my child attends school every day and arrives on time
Communicate regularly with my child's teachers
Encourage my child to learn and talk to my child about his\her school activities
every day
Be sure that all homework assignments are completed
Attend school-sponsored activities
Encourage my child to read and spend time reading with my child
Limit and monitor my child's TV viewing and computer use
Show respect and support for my child, the teachers and the school

Signature: _____ *Date:* _____

